

# AGENCY ESTIMATE

OF THE FISCAL IMPACT OF IMPLEMENTING

## H.B. 269 2011 General Session

### Commission on Civic and Character Education

**Sponsor:** Rep. LaVar Christensen  
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#### A. Short Form (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

- |                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | State agencies will not require an appropriation to implement the bill. |
| <input type="checkbox"/>            | There is no fiscal impact on local governments.                         |
| <input checked="" type="checkbox"/> | There is no fiscal impact on businesses                                 |
| <input checked="" type="checkbox"/> | There is no fiscal impact on individuals.                               |
| <input checked="" type="checkbox"/> | The bill will not affect revenues.                                      |

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices.

If necessary, explain why this bill has no fiscal impact.

Attachments welcome.

#### B. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

Lines 47 thru 51

#### C. Which program gets the appropriation?

Enter 3 letter Appropriation Unit Code.

#### For multiple appropriations

This is  of

#### D. Work Notes: Assumptions, calculations & what are we buying?

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

HB 269 diverts School LAND Trust Program funding from programs in Local Education Agencies to a State Agency, the Commission on Civic and Character Education. For Fiscal 2010 (July 1, 2009 thru June 30, 2010), the total amount of "School LAND Trust Program money" that was appropriated for the program was \$24.3 million. 1% of the amount appropriated to the program in Fiscal 2010 is \$243,000. Thus, beginning in Fiscal 2012 (July 1, 2011 thru June 30, 2012) approximately \$218,700 to \$267,300 would be diverted from programs in Local Education Agencies to a State Agency. A 10% variance assumption was used to calculate the approximate amount that would be diverted. The term "School LAND Trust Program money" was verified with Legislative staff to be referring to the amount funded in Lines 40 through 43 of HB 269.

## E. REVENUES

Select Fund	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>

## F. COSTS by FUND

Select Fund	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>

## G. COSTS by EXPENDITURE CATEGORY.

Expenses by Category	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
Personal Services			
Travel			
Current Expense			
DP Current Expense			
DP Capital Outlay			
Capital Outlay			
Other/Pass Thru			
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>

## H. Non-State Impacts

Your estimate of how will the bill affect:

### Local Governments

For Fiscal 2012 (July 1, 2011 thru June 30, 2012) approximately \$218,700 to \$267,300 would be diverted from programs in Local Education Agencies to a State Agency. A 10% variance assumption was used to calculate the approximate amount that would be diverted.

### Businesses

### Individuals